



May 17, 2021

David Sprott, Dean
University of Wyoming
College of Business
Department 3275
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Email: dsprott@uwyo.edu

Dear Dean Sprott:

It is my pleasure to inform you that the peer review team recommendation to extend accreditation for the business degree programs offered by the University of Wyoming is concurred with by the Continuous Improvement Review Committee (CIRC) and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all supporters of the University of Wyoming.

The University of Wyoming has achieved accreditation for five additional years. The next on-site continuous improvement review occurs in the fifth year, 2025-2026. A timeline specific to the school's visit year is available online [here](#).

One purpose of peer review is to recognize initiatives that support an environment of continuous improvement of quality programs. As noted in the team report The University of Wyoming is to be commended on the best practices found on **Attachment A**.

The school should begin to address the concern(s) identified by the peer review team and CIRC. As part of the next continuous improvement review application due July 1, 2023, the school is asked to update the CIRC on the progress made in addressing the concerns listed on **Attachment B**.

Please refer to the for the [Continuous Improvement Review Handbook](#) most current information regarding the processes for continuous improvement reviews. The handbook is evolving and will be updated frequently to provide the latest revisions to the CIR process.

Again, congratulations from the Accreditation Council and AACSB International - The Association to Advance Collegiate Schools of Business. Thank you for participating in the continuous improvement review process and for providing valuable feedback that is essential to a meaningful and beneficial review.

Sincerely,

A handwritten signature in black ink that reads "Linda U. Hadley".

Linda U. Hadley, Chair
Board of Directors

c. peer review team

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May 13, 2021

University of Wyoming

Attachment A

This section provides a brief description of commendations and best practices of the school that demonstrate leadership and high-quality continuous improvement in management education.

1. The Belt Buckle Award is a clever way to recognize excellence in research by drawing upon the ranching/farming legacy of the state and the Cowboy mascot of the university!
2. The Online Course Standards handbook provides an excellent framework for ensuring standardized quality in the online programs.
3. The school launched a robust strategic planning process and developed a solid strategic plan. Faculty and staff felt included in the process and have embraced the plan.
4. The Business Engagement Guide is a very valuable tool for the school's external engagement efforts.

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Attachment B

This section identifies areas that the school should address during the coming review cycle. Please be prepared to discuss progress made in addressing these concerns in the Continuous Improvement Review Application.

1. The school must identify when learning goals are not being achieved and develop and document plans to address these shortfalls. The absence of "closing the loop" examples in the current report was a significant deficiency, given that assurance of learning came up as an issue in the last review. The next review scheduled in 2025-2026 will allow the school to demonstrate if action plans were effective in correcting deficiencies, thereby demonstrating a full "closing of the loop." (2020 Standard 5: Assurance of Learning)
2. The school has developed a strong strategic plan, but under the guidance of a dean who is now departing, all in the wake of significant turnover in the dean's office. The school should report on its success in implementing its most recent plan as well as updating the plan as appropriate. (2020 Standard 1. Strategic Planning)
3. The school has plans to ramp up its delivery of online degree programs, and in light of prior concerns around faculty management in online programs and the resource pressures being faced by the institution, the school should report on its success in meeting expectations for faculty sufficiency and qualifications. (2020 Standard 3. Faculty and Staff Professional Resources)

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