## ARTICULATION AGREEMENT FOR ENGLISH BETWEEN LARAMIE COUNTY COMMUNITY COLLEGE AND UNIVERSITTY OF WYOMUNG

## OVERVIEW:

This formal program articulation agreement is mude and entered into by Laramie County Community College, hercinafter referred to as LCCC, and University of Wyoming, hereinafter referred to as UW. By this agreement LCCC and UW express a shared commitment to increasing opportunities for student access to and success in higher education.

## PURPOSE:

This agreement provides students who have completed the Assoclate of Arts degree with articulated coursework in English the opportunity to complete a Bachelor of Arta in Phaglish degree at UW. Any LCCC student who has earned an Associate of Arts degree with coursework that adheres to the guidelines within this agreement is guarantoed that UW will: 1) apply the relevant general education credits; 2) accept designated major related credits; and 3) give the student UW class standing consistont with the articulated curriculum herein and in a manner consistent with the treatment of native UW students in the Bachelor of Arts degree.

## CONDITIONS OF TRANSFIER:

## Section I: Adimissions and Matriculation

LCCC students zaaintaining continuous emrollmeat under this agreement and following the curriculum plan in place under the LCCC catalog of record will matriculate to the UW academic program in place for that catalog year. A break in earollment that is not a summer semester may cause the student to be readmitted under a different catalog year. In that case, this articulation agreoment may not remain valid.

Criteria for acceptance into UW College of Arts \& Sciences will be consistent with the criteria outlined in the institutional articulation agreement between LCCCs and UW.

LCCC, upon request of studeats, will provide verification of completed courses to UW through its Office of Registration and Records.

Transfer students from LCCC will have access to financial aid, scholarships, and studeat services on a similar basis as native students.

UW will apply the same academic progress and graduation standards to LCCC transfer students as are applicable to native UW students in the same catalog year.

Section II: Program Plan
While a course-by-course equivalence was used in the development of this plan, this agreement presucones that the geaeral education core requirements at LCCC meet general education requiremeats at UW under the statewide block transfer articuiation agreament. Studeats falling under this program articulation agreement will be responsible for successfully completing the additional program core requirements as noted in section below. See attached Excel spreadsheet for $2+2$ programa plana.

## ARTICULATION AGREEMENT SIGNATURE PAGE

In signing this document, all parties agree to honor both the spirit and intent of this program-level articulation of an Associate's degree in English from LCCC with a Bachelor's degree in English from the University of Wyoming. Students who follow the attached curriculum and complete all the agreed-upon requirements will be able to graduate with degrees from both institutions in a timely manner.

This agreement is made and entered into in the academic year 2015-2016 and remains in force unless a new articulation agreement is signed by all parties. The agreement is subject to annual review to assure currency with the respective degree requirements, and may be amended at any time, affecting students from the date of the amendment forward. Should either party desire to discontinue this agreement, advance notification of one year will be required and students enrolled under the Agreement who remain continuously enrolled will be allowed to complete the program as articulated.


Department Head, LCCC
Date: 17 Ausat 2015


Dean/Division Chair, LCCC
Date:



Department Head, UW
Date: April 9, 2015


Dean, College of Arts \& Sciences, UW
Date:
11 Aug. $1 / 5$
 VP of Academic Affairs, UW
Date:


Transfer Recommendations and Notes:
*Choose from ENGL 2270, 2140, 2150, 2230, or 2411. Students also have the option to take ENGL 2040 (Creative Writing), per advisor approval.

## English, BA

University of Wyoming

## JUNIOR

| Fall Semester | Hrs | Spring Semester |  | Hrs |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| ENGL | 4000 - Level Literature before 1900 | 3 | ENGL | 4640 | Emerging Fields \& Approaches | 3 |
|  | A\&S Core Diversity in U.S., ASD | 3 | ENGL | $4000+$ Elective | 3 |  |
|  | Electives | 6 |  | A\&S Core Global Awareness, ASG | 3 |  |
|  | Upper Division Electives | 3 | Electives | 6 |  |  |

ENGL 4990 Senior Seminar (COM 3)
ENGL 4110 Shakespeare: Romantic Comedies
Upper Division Elective 3
Upper Division Elective 3
Upper Division Elective 3
TOTAL $\underline{15}$
ENGL 4000+ Elective 3

ENGL 4000- Level Literature before 1900
Upper Division Elective

3

Upper Division Elective 3
Upper Division Elective 3

TOTAL DEGREE HOURS

## Transfer Recommendations and Notes:

This is a guide for course work in the major; actual course sequence may vary by student. - Please refer to the online student degree evaluation. - Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming Requirements include: Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division coursework, 30 of which must be from the University of Wyoming. • Courses must be taken for a letter grade unless offered only for $\mathrm{S} / \mathrm{U}$.

## UNIVERSITY OF WYOMING COURSEWORK TO COMPLETE

 BACHELORS DEGRIEE IN ENGLISH:
## Courses meeded for major in Eigglibh:

- Lower-division surveys of literature in English (9 credit hours)

ENGL 2425, 2430, 2435

- Shakespeare or Renaissance Literature (3 credit hours)

ENGL 4110,4120 or 4170

- 4000-level courses in literature before 1900, in two different periods ( 6 credit hours) ENGL $4140,4160,4180,4190,4200,4210,4220,4240,4250,4260,4310,4320$, 4360, 4370, 4830 [exclusive of the Shakespeare/Renaissance requirement]
- Emerging fields and approaches ( 3 credit hours)

ENGL $3610,3710,4450,4455,4460,4470,4640,5360$, or 5870

- Senior Seminar (3 credit hours)

ENGL 4990

- Electives ( 12 credit hours)
[At least 6 hours must be at the 4000- or 5000-level]
36 Total Credit Hours

| LCGC Enylish Proyrum |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ganeral rducaton |  |  | Coneral Education |  |  |
| Course | Course Titio | Credite | Course | Course Tide | Crodlte |
| COLS 1000 | Freshman Semipar (UNST) | 3 | First-Year Seminar |  | 3 |
| ENGL 1010 | English I: Composition | 3 | COM 1 | Communications 1 | 3 |
| CO:M 2010 | Public Speaking | 3 | COM 2 | Communications 2 | 3 |
| $\begin{gathered} \text { MATH } 1000 \\ \text { OR } 1400 \\ \hline \end{gathered}$ | Problem Solviag or Pre-Calcuks Algebra (MATH) | 3 | Q | Quantitative Reasoning | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| HIST 1211 OR 1221 | U.S. History to 1865 or U.S. History from 1865 | 3 | V | American \& Wyoming Govermment | 3 |
| HUMN 1010 (Introductory Humanities I) |  | 3 | Human Culture Elective (H) |  | 3 |
| HUMN 2020 (Introductory Humanities II) |  | 3 | Human Culture Eleccive (H) |  | 3 |
| Lab Science Elective (LSCI) |  | 4 | Physical \& Natural World (PN) |  | 4 |
| PHIL 1000 |  | 3 | PHIL 1000 |  | 3 |
| STEM |  | 3 | Physical \& Natural World (PN) |  | 3 |
| Arts \& Humanities Electives |  | 6 | Elecrives |  | 6 |
| Totud coneral Eimucafion Groults |  | 37 | Total General Educaflon Credtem |  | 37 |
| Program Coro Requiremmente |  |  | Program Core Requlrements |  |  |
| Cosarse | Corsrso TIETO | Credites | Course | Gourse Thim | Credilab |
| FL 1 | Foreign Language 1 | 4 | FL 1 | Foreign Language 1 | 4 |
| FL 2 | Foreign Language 2 | 4 | FL 2 | Foreign Language 2 | 4 |
| ENGL 2210 | English Lit I | 3 | ENGL 2425 | Lit I | 3 |
| ENGL 2320 | American Lit II | 3 | ENGL 2435 | Lit III | 3 |
| ENGL 2020 | Intro to Literature | 3 | ENGL 2020 | Intro to Literature | 3 |
| $\begin{gathered} \text { ENGL } 2220 \text { or } \\ 2310 \\ \hline \end{gathered}$ | English Lit II or American Lit I | 3 | ENGL 2430 | Lit II | 3 |
| $\begin{gathered} \text { ENGI } 2140 \text {, } \\ 2150,2230 \text {, or } \\ 2270 \\ \hline \end{gathered}$ | World Lit I, World Lit II, Intro to Shakespeare, or Women's Literature | 3 | EEGL 2490 | Studies in Literature | 3 |
| ENGL 2411* | Lit Genres: Graphic Novels | 3 | ENGL 2410 | Literary Genres | 3 |
| Totall Program Coro Credits |  | 23 | Totell Program Core Gredtes |  | 23 |
| Totel Associmts Degree Meurs |  | 60 | Totes Ansectiate Degree Hours |  | Co |

## Special Notes or Requirements (malmifomani grade requirementen, etce):

*Can be taken in lieu of $\mathbf{2 1 4 0 , 2 1 5 0 , 2 2 3 0 , \text { or } 2 2 7 0 .}$

