# ARTICULATION AGREEMENT FOR <br> BA in Spanish <br> BETWEEN LCCC COLLEGE AND UNIVERSITY OF WYOMUNG 

## OVERVIEW:

This formal program articulation agreement is made and entered into by Laramie County Community College, hereinafter referred to as LCCC, and University of Wyoming, hereinafter referred to as UW. By this agreement LCCC and UW express a shared commitment to increasing opportunities for student access to and success in higher education.

## PURPOSE:

This agreement provides students who have completed the Associate of Arts degree with articulated coursework in Spanish the opportunity to complete a Bachelor of Arts in Spanish (either the Culture, Literature, and Cinema Track or the Language-Linguistics Track) degree at UW. Any LCCC student who has earned an Associate of Arts or Science degree with coursework that adheres to the guidelines within this agreement is guaranteed that UW will: 1) apply the relevant general education credits; 2) accept designated major related credits; and 3) give the student UW class standing consistent with the articulated curriculum herein and in a manner consistent with the treatment of native UW students in the Bachelor of Arts or Science degree,

## CONDITIONS OF TRANSFER:

## Section I: Admissions and Matriculation

LCCC students maintaining continuous enrollment under this agreement and following the curriculum plan in place under the LCCC catalog of record will matriculate to the UW academic program in place for that catalog year. A break in enrollment that is not a summer semester may cause the student to be readmitted under a different catalog year. In that case, this articulation agreement may not remain valid.

Criteria for acceptance into UW College of Arts and Sciences will be consistent with the criteria outlined in the institutional articulation agreement between LCCC and UW.

LCCC, upon request of students, will provide verification of completed courses to UW through its Office of Registration and Records.

Transfer students from LCCC will have access to financial aid, scholarships, and student services on a similar basis as native students.

UW will apply the same academic progress and graduation standards to LCCC transfer students as are applicable to native UW students in the same catalog year.

## Section II: Program Plan

While a course-by-course equivalence was used in the development of this plan, this agreement presumes that the general education core requirements at LCCC meet general education requirements at UW under the statewide block transfer articulation agreement. Students falling under this program articulation agreement will be responsible for successfully completing the additional program core requirements as noted in section below.

## ARTICULATION AGREEMENT SIGNATURE PAGE

In signing this document, all parties agree to honor both the spirit and intent of this program-level articulation of an Associate's degree in Spanish from LCCC with a Bachelor's degree in Spanish from the University of Wyoming. Students who follow the attached curriculum and complete all the agreed-upon requirements will be able to graduate with degrees from both institutions in a timely manner.

This agreement is made and entered into in the academic year 2015-2016 and remains in force unless a new articulation agreement is signed by all parties. The agreement is subject to annual review to assure currency with the respective degree requirements, and may be amended at any time, affecting students from the date of the amendment forward. Should either party desire to discontinue this agreement, advance notification of one year will be required and students enrolled under the Agreement who remain continuously enrolled will be allowed to complete the program as articulated.


Dean/Division Chair, [INSERT College Initials]
Date: $11-14-15$


Department Head, UW



Dean, College of Arts \& Sciences, UW
Date: 017216


VP of Academic Affairs, [INSERT ${ }^{\prime}$ College Initials]


Date:

$$
\text { Date: } 2 / 8 / 16
$$

## Spanish, AA

Laramie County Community College FRESHMAN

## Fall Semester

SPAN 1010 First Year Spanish I
ENGL 1010 College Composition \& Rhetoric
Quantitative Reasoning Course
Hrs Spring Semester
4 SPAN 1020 First Year Spanish II 4
3 Human Culture Course 3
3
First Year Seminar Course
3
U.S. Diversity Course 3

Physical \& Natural World Course 3
Elective 3

TOTAL $\underline{13}$
TOTAL $\underline{16}$


## SOPHOMORE

| Fall Semester |  |  | Hrs | Spring Semester |  |  | $\begin{gathered} \mathrm{Hrs} \\ 4 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPAN | 2030 | Second Year Spanish I | 4 | SPAN | 2040 | Second Year Spanish II |  |
|  |  | Human Culture Course | 3 | SPAN | 2140 | Introduction to Literature | 3 |
|  |  | Physical \& Natural World Course | 3 |  |  | Elective | 3 |
|  |  | U.S./Wyoming Constitution (WY) | 3 |  |  | Elective | 3 |
|  |  | Elective | 3 |  |  | Elective | 3 |

TOTAL $\underline{16}$
TOTAL $\underline{16}$
TOTAL DEGREE HOURS $\underline{\mathbf{6 1}}$

Transfer Recommendations and Notes:

## Spanish, Language-Linguistics, BA

University of Wyoming


## Spanish, Language-Culture, Literature, Cinema, BA



TOTAL $\underline{15}$
TOTAL $\underline{15}$
TOTAL DEGREE HOURS $\underline{121}$

## Transfer Recommendations and Notes:

This is a guide for course work in the major; actual course sequence may vary by student. - Please refer to the online student degree evaluation. - Not all courses are offered every semester and some electives may have prerequisites. Students should review the course descriptions in the University Catalog and consult with their academic advisor to plan accordingly.

University of Wyoming Requirements include: Students must have a minimum cumulative GPA of 2.0 to graduate. • Students must complete 42 hours of upper division coursework, 30 of which must be from the University of Wyoming. Courses must be taken for a letter grade unless offered only for $\mathrm{S} / \mathrm{U}$.

## UNIVERSITY OF WYOMING COURSEWORK TO COMPLETE BACHELORS DEGREE IN SPANISH:

Courses needed for major in Arts, SPANISH BA Language-Linguistics Track:

| Spanish, Language-Linguistics Track, BA University of Wyoming |  |  |  |
| :---: | :---: | :---: | :---: |
| Freshman Fall Semester |  |  | Hrs. |
|  | Course \# | Course Title | \# |
| SPAN | 1010 | First Year Spanish I | 4 |
| ENGL | 1010 | College Composition \& Rhetoric | 3 |
|  |  | Quantitative Reasoning course | 3 |
|  |  | First Year Seminar course | 3 |
|  |  | Credit hours subtotal: | 13 |
| Freshman Spring Semester |  |  | Hrs |
| SPAN | 1020 | First Year Spanish II | 4 |
|  |  | Human Culture course | 3 |
|  |  | US Diversity course | 3 |
|  |  | Physical \& Natural World course | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | $\underline{16}$ |
| Sophomore Fall Semester |  |  | Hrs. |
| SPAN | 2030 | Second Year Spanish I | 4 |
|  |  | Human Culture course | 3 |
|  |  | Physical \& Natural World course | 3 |
|  |  | US/Wyoming Constitution course | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 16 |
| Sophomore Spring Semester |  |  | Hrs. |
| SPAN | 2040 | Second Year Spanish II | 4 |
| SPAN | 2140 | Introduction to Literature | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |


|  |  | Credit hours subtotal: | 16 |
| :---: | :---: | :---: | :---: |
| Notes: |  |  |  |
| Student must have a minimum cumulative GPA of 2.0 to graduate. |  |  |  |
| Ask MCL Academic Coordinator about appropriate placement and credit-by-exam options. |  |  |  |
| Junior Fall Semester |  |  | Hrs. |
| Course | \# | Course Title | \# |
| SPAN | 3050 | Third Year Spanish I | 3 |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Junior Spring Semester |  |  | Hrs. |
| SPAN | 3060 | Third Year Spanish II | 3 |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Senior Fall Semester |  |  | Hrs. |
| SPAN | 4200 | Introduction to Research | 3 |
| SPAN | 4310 | Introduction to Hispanic Linguistics | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Senior Spring Semester |  |  | Hrs. |
| SPAN | 4090 | Spanish Phonetics and History of the Language | 3 |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |


|  |  |  | TOTAL CREDIT HOURS: | $\underline{121}$ |
| :--- | :--- | :--- | :--- | :--- |

## UNIVERSITY OF WYOMING COURSEWORK TO COMPLETE

 BACHELORS DEGREE IN SPANISH:Courses needed for major in Arts, SPANISH BA Culture, Literature, and Cinema Track:

| Spanish, Culture, Literature, and Cinema Track, BA University of Wyoming |  |  |  |
| :---: | :---: | :---: | :---: |
| Freshman Fall Semester |  |  | Hrs. |
|  | Course \# | Course Title | \# |
| SPAN | 1010 | First Year Spanish I | 4 |
| ENGL | 1010 | College Composition \& Rhetoric | 3 |
|  |  | Quantitative Reasoning course | 3 |
|  |  | First Year Seminar course | 3 |
|  |  | Credit hours subtotal: | 13 |
| Freshman Spring Semester |  |  | Hrs |
| SPAN | 1020 | First Year Spanish II | 4 |
|  |  | Human Culture course | 3 |
|  |  | US Diversity course | 3 |
|  |  | Physical \& Natural World course | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 16 |
| Sophomore Fall Semester |  |  | Hrs. |
| SPAN | 2030 | Second Year Spanish I | 4 |
|  |  | Human Culture course | 3 |
|  |  | Physical \& Natural World course | 3 |
|  |  | US/Wyoming Constitution course | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 16 |
| Sophomore Spring Semester |  |  | Hrs. |
| SPAN | 2040 | Second Year Spanish II | 4 |
| SPAN | 2140 | Introduction to Literature | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |


|  |  | Credit hours subtotal: | 16 |
| :---: | :---: | :---: | :---: |
| Notes: |  |  |  |
| Student must have a minimum cumulative GPA of 2.0 to graduate. |  |  |  |
| Ask MCL Academic Coordinator about appropriate placement and credit-by-exam options. |  |  |  |
| Junior Fall Semester |  |  | Hrs. |
| Course | \# | Course Title | \# |
| SPAN | 3050 | Third Year Spanish I | 3 |
| SPAN | 3100 | Survey of Spanish Literature | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Junior Spring Semester |  |  | Hrs. |
| SPAN | 3060 | Third Year Spanish II | 3 |
| SPAN | 3120 | Survey of Spanish American Literature | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Senior Fall Semester |  |  | Hrs. |
| SPAN | 4200 | Introduction to Research | 3 |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
| Senior Spring Semester |  |  | Hrs. |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division Spanish elective | 3 |
|  |  | Upper Division elective | 3 |
|  |  | Elective | 3 |
|  |  | Elective | 3 |
|  |  | Credit hours subtotal: | 15 |
|  |  | TOTAL CREDIT HOURS: | 121 |

## INSERT 2 Plus 2 Plan in College Template here.

| Spanish-Liberal Arts |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Associate of Arts |  |  |  |  |
| First Year |  |  |  |  |
| 1st Semester | Course | \# | Title | Credits |
|  | SPAN | 1010 | First Year Spanish I | 4 |
| GenEd: CW | ENGL | 1010*+ | English I: Composition | 3 |
| GenEd: CS |  |  | Choose from approved College Seminar courses. | 3 |
| GenEd: AA |  |  | Choose from approved Aesthetic Analysis courses. | 3 |
| GenEd: CA |  |  | Choose from approved Cultural Awareness courses. | 3 |
|  |  |  | Semester Credits | 16 |
| 2nd Semester |  |  |  |  |
|  | SPAN | 1020* | First Year Spanish II | 4 |
| Choose LCCC course that transfers as approved UW D course. |  |  | Choose LCCC course that transfers as approved UW D course. | 3 |
| GenEd: LAB |  |  | Choose from approved Lab Science courses. | 4 |
| GenEd: QR | MATH | $\begin{aligned} & 1000, \text { OR } \\ & 1100^{*} \text { OR } \\ & 1400 \\ & \hline \end{aligned}$ | Problem solving, Num. Op for elementary teachers or College Algebra | 3 |
|  |  |  | Semester Credits | 14 |
| Second Year |  |  |  |  |
| 1st Semester |  |  |  |  |
|  | SPAN | 2030* | Second Year Spanish I | 4 |
|  |  |  | Choose from faculty approved elective..** | 3 |
| GenEd: STEM |  |  | Choose from approved STEM courses. | 4 |
| GenEd: WY |  |  | Choose from approved U.S./Wyoming Constitution courses. | 3 |
| GenEd: CV | COM | 2010* | Public Speaking | 3 |
|  |  |  | Semester Credits | 17 |
| 2nd Semester |  |  |  |  |
|  | SPAN | 2040* | Second Year Spanish II | 4 |
| Choose LCCC course that transfers as approved UW G course. (SPAN 2140 Introduction to Literature recommended). |  |  | Choose LCCC course that transfers as approved UW G course. <br> (SPAN 2140 -Introduction to Literature recommended). | 3 |
|  |  |  | Choose from faculty approved elective., ${ }^{* * *}$ | 6 |
|  |  |  | Semester Credits | 13 |
|  |  |  | Total Credits | 60 |


|  |  |  |
| :--- | :--- | :--- |
| * This course has at least one prerequisite. Check the Course Descriptions section of the catalog to see |  |  |
| the course prerequisites. |  |  |
| + If the placement test score is not adequate for course enrollment, students must complete the <br> appropriate developmental course(s) before enrolling. These courses may increase the total number of <br> program credits. Students should review their math and writing placement with their advisor before <br> planning out their full program schedules. |  |  |
|  |  |  |
| Program Comments |  |  |
| **Complete one of these Program electives: HIST/ HUMN 2390/ 2395 Mexican Civilization; SPAN <br> 1071 - Intensive Spanish Abroad Conversation and SPAN 2070-Intensive Spanish Abroad. <br> Complete 3 course of electives from any of the following disciplines: ANTH, ART, BADM, BUS, <br> CO/M, ECON, GEOG, HIST, POLS, PSYC, RELI, SOC or foreign languages. |  |  |

## EXAMPLE

| LCCC Associate of Arts Spanish Liberal Arts |  |  | University of Wyoming Courses Spanish BA |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Education |  |  | General Education |  |  |
| Course | Course Title | Credits | Course | Course Title | Credits |
| COLS 1000 | Freshman seminar | 3 | USP | Fresh Year Seminar | 3 |
| ENGL 1010 | English I: Composition | 3 | ENGL1010 | College Composition \& Rhetoric | 3 |
| COM 2010 | Public Speaking | 3 | COJO 2010 | COJO 2010** | 3 |
| $\begin{gathered} \text { MATH } 1000, \\ 1100^{*} \text { OR } 1400 \end{gathered}$ | Problem solving, Num. Op for elementary teachers or College Algebra | 3 | Q | Quantitative Reasoning | 3 |
| POLS 1000 | US/Wyoming Constitution course | 3 | POLS 1000 | US/Wyoming Constitution course | 3 |
| Approved GEN ED - Cultural Awareness Course |  | 3 | Human Culture Elective |  | 3 |
| Approved GEN ED - Aesthetic Analysis |  | 3 | Human Culture Elective |  | 3 |
| LAB Science |  | 4 | Physical \& Natural World |  | 3 |
| STEM |  | 4 | Physical \& Natural World |  | 3 |
| Choose LCCC course that transfers as approved UW D course. |  | 3 | A\&S Core 2015 US Diversity (D) course |  | 3 |
| Choose LCCC course that transfers as approved UW G course. <br> (SPAN 2140 -Introduction to Literature recommended). |  | 3 | A\&S Core 2015 <br> Global Awareness (G) course (SPAN 2140 -Introduction to Literature recommended) |  | 3 |
| Total General Education Credits |  | 35 | Total General Education Credits |  | 33 |
| Program Core Requirements |  |  | Program Core Requirements |  |  |
| Course | Course Title | Credits | Course | Course Title | Credits |
| SPAN 1010 | First Year Spanish I | 4 | Spanish 1010 | First Year Spanish I | 4 |
| SPAN 1020 | First Year Spanish II | 4 | Spanish 1020 | First Year Spanish II | 4 |
| SPAN 2030 | Second Year Spanish I | 4 | Spanish 2030 | Second Year Spanish I | 4 |
| SPAN 2040 | Second Year Spanish II | 4 | Spanish 2040 | Second Year Spanish II | 4 |
| Electives | Electives | 9 | Electives | Electives | 11 |
| Total Program Core Credits |  | 25 | Total Program Core Credits |  | 27 |
| Total Associate Degree Hours |  | 60 | Total Associate Degree Mours |  | 60 |

** UW Modern and Classical languages require SPAN 3050 -Third Year Spanish I for their COM
2. LCCC Students needs COM 2 - COM 2010 -Public Speaking for the obtaining of an AA.

Special Notes or Requirements (minimum grade requirements, etc.):
Minimum grade required for Spanish courses C.
Minimum grade required for non-Spanish courses D.

