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**University Course Review Committee**

**Minutes from Meeting # 288**

**Sept. 13, 2017 meeting**

TABLED courses

- REWM 4330

- REWM 4500/5500

- ERS 4135

All other courses approved as requested.

## Part I – Course Modifications (Consent Agenda)

* ***School of Energy Resources***

**ERS 4010**

**PETROLEUM EXPLORATION AND PRODUCTION, 3hrs.**

***Course Description:***  The purpose of this course is to provide students with information and skills necessary to understand the oil and gas mod­eling process from exploration to production. Topics will include geophysical exploration, seismic acquisition, geophysical modeling, res­ervoir characterization, reservoir production, well planning and decision making.

***Prerequisite:*** GEOL 1100; MATH 2200 or 2350

***Enforce in Banner:***  Yes

***Proposed Cross listing:*** GEOL 4010

***Proposed Term:***  Spring 2018

***Rationale:*** This course is designed to provide students with a broad knowledge of principles and practices in petroleum exploration and production. It provides the technical knowledge and background for students in energy resource management and development, geology, geophysics, business, law, environment and natural resources and others interested in understanding the energy sector. It is being cross-listed with Geology, because the knowledge of the geosciences concepts and tools discussed in the class is essential for geology students who want to work in the oil and gas sector in the state of Wyoming.

**ERS 2500**

**COMMUNICATION ACROSS TOPICS IN ENERGY, 3hrs.**

***Current Course Description:***  Students will develop skills in written, oral, and digital com­munication as appropriate to all specializations within the School of Energy Resources, all allied disciplines, and coursework at all levels. Through repeated instruction, practice, and feedback, the communication sequence will emphasize and progressively develop trans­ferable skills for students’ academic work and future professions within Energy Resources. ERS will emphasize foundational oral and digital communication skills and continue to build on writing skills.

***Prerequisites:*** ERS 1300 or ECON 1300 and WA/COM1.

***USP: COM2***

***Proposed Course Description:*** Students will develop interdisciplinary communication skills from an Energy Resources perspective. Communication will include oral, digital, and written forms. Audiences for communication projects will often be live, and from a variety of backgrounds.

***Proposed Prerequisites:***  WA/COM1.

***Proposed Term:*** *Spring 2018*

***Rationale:*** We are changing the prerequisites so students outside the Energy Resource Management and Development program may take the class to meet their USP COM2 requirement.

* ***College of Education***

**EDCI 5890**

**DIRECTED PROFESSIONAL STUDY, var. hrs. Max 9.**

***Current Course Description:***  Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member offered in the areas of business education and distributive education.

***Prerequisite:*** Consent of the instructor, the department head, and graduate standing.

***Proposed Course Description:*** Provides additional opportunity for the student to pursue advanced graduate work through independent research. Projects are done under the direction of a graduate faculty member.

***Proposed Term:***  Fall 2017

***Rationale:*** We have discontinued business education and distributive education and would like the description to reflect that.

* ***College of Health Sciences***

**WIND 4200**

**DIVERSE MINDS, 3 hrs.**

***Current Course Description:*** Through investigations of novels, memoirs, films, and media representations of intellectual disability, autism/neurodiversity, and psychiatric disability, students critically analyze figurations of “unstable,” "unruly," or what we will conceptualize as “diverse” minds.

***Prerequisite:*** WIND 2100 or consent of instructor.

***Enforce in Banner:***  Yes

***Cross listed***: WIND 5200

***Proposed USP:*** COM 3

***Proposed Term:***  Spring 2018

***Rationale:*** This course was established as a formal course after being taught as a special topics course. The course already covers most of the COM3 requirements, so we have fine-tuned some of the requirements and assessments to solidify those elements. This is an interdisciplinary disability studies course, and would offer students within and outside the minor an option for a rigorous and compelling COM3 class.

* ***Honors Program***

**HP 1200**

**AMERICAN AND WYOMING GOVERNMENT, 3hrs.**

***Current Course Description:*** Introduction to the constitutions and governmental process of Wyoming and the United States

***Prerequisites:*** Participation in University Honors Program.

***Proposed Course title:* HP 1200 People and Policy**

***Proposed Course Description:*** This course focuses on reading American and Wyoming political documents in an historical and interdisciplinary context, and extends the discussion into the present day, situating what we know about America as a political nation, Wyoming as a political state, and ourselves as people and citizens within both our founding political documents and the history of Interpretations and extensions of those documents.

***Proposed USP: V*** (current)

***Proposed Term:*** Spring 2018

***Rationale:*** Current course title and description duplicates that of a different V course offered by Political Sciences; the chair of Political Science requested that we change the title to avoid confusion.

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* ***College of Agriculture and Natural Resources***

***REWM 4330 TABLED at Sept. 2017 University Course Cmte meeting – Lane Buchanan***

**REWM 4330**

**RANGELAND ECOSYSTEM ASSESSMENT AND MONITORING, 4hrs.**

***Course Description:*** Assessment, monitor­ing, and analysis of rangeland ecosystems and proesses. Students integrate sampling design, measurements of vegetation attributes, indicators of rangeland health, ecological site information, riparian and wildlife habitat values, utilization, and statistical applications to evaluate rangeland resource integrity and sustainable use. Students collect, analyze, and report data using current technologies. *Prerequisites:* REWM 2000, REWM 2500, and STAT 2050 or 2070. Concurrent enrollment in REWM 2500 and STAT 2050/STAT 2070 is permissible. (Normally offered fall semester)

***Prerequisite:*** REWM 2000, REWM 2500, and STAT 2050 or 2070. Concurrent enrollment in REWM 2500 and STAT 2050/STAT 2070 with permission

***Enforce in Banner:***  Yes

***Proposed Prerequisite:*** REWM 2400 and STAT 2050 or 2070.

***Restrictions:*** Include: REWM students will be given enrollment preference

Exclude: NonREWM students may be dropped if max enrollment is reached.

***Proposed Restrictions:*** Include: Concurrent prereq enrollment w/permission

Exclude:

***Proposed Term:***  Fall 2018

***Rationale:*** In fall 2016 I received approval to make Rangeland Ecosystem Assessment and Monitoring (REWM 4330) a 4-credit course. Unfortunately, at the time I did not address the fact that REWM 2500 is no longer offered, but was changed to REWM 2400 (Range Ecosystems and Plants). I thus need to modify the prerequisite list for REWM 4330 to replace REWM 2500 with REWM 2400. In addition REWM 2000 is a prerequisite for REWM 2400, so I just need to list REWM 2400 instead of both for prerequisites. I will leave STAT 2050 or 2070 as prerequisites.

## Part II – Courses to Discontinue (Consent Agenda)

* ***College of Agriculture and Natural Resources***

**REWM 5050**

**RANGE FORAGE QUALITY, 3hrs.**

***Course Description:*** Effects of environments, grazing, and management fac­tors on preference and forage values of native range plants for domestic and wild grazing animals. Prerequisite: graduate or senior stand­ing and REWM 2000 and ANSC 2020 or 3100***.***

***Prerequisite:*** Graduate or Senior Standing and REWM 200 and ANSC 2020 or 3100.

***Proposed Term:*** Spring 2018

***Rationale:*** On September 1, 2017 we submitted a CARF to create a new class (REWM 4050/5050) titled "Nutritional Ecology and Management of Rangeland Herbivores," which is currently being considered by the Registrar's Office for approval following approval by the College of Agriculture and Natural Resources curriculum committee. As was noted in that CARF, we need to discontinue REWM 5050 "Range Forage Quality" as it will conflict with the new course. The new course (REWM 4050/5050) will replace REWM 3020 "Nutritional Management of Grazing Ungulates." Prerequisites for Range Forage Quality, the soon-to-be-discontinued REWM 5050 course were: Graduate or senior standing and REWM 2000 and ANSC 2020 or 3100.

* ***College of Health Sciences***

**NURS 5010**

**HEALTH AND HEALTH CARE IN RURAL CULTURES, 3 hrs.**

***Course Description:*** Examines the patterns and health care of people of rural cultures for the purpose of adapting knowledge and health care models to the rural life-style and needs. Special atten­tion is focused on development of culturally congruent self-care and professional primary care methods and on appropriate nursing roles.

***Prerequisite:*** admitted to UW’s graduate nursing program; or consent of instructor.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**NURS 5025**

**APPLICATION OF THEORY IN ADVANCED NURSING PRACTICE, 3 hrs.**

***Course Description:*** Emphasizes critical analysis of theory and the use of theory as a base for nursing practice. Theory analysis and evaluation are used to develop theory-based practice and the interrelationships among theory, research and practice in the develop­ment of nursing knowledge are examined.

***Prerequisite:*** admitted to UW’s graduate nursing program; or consent of instructor.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**NURS 5027**

**EVIDENCE-BASED NURSING PRACTICE, 3hrs.**

***Course Description:*** Critically analyzes the literature supporting the knowledge and implementation of evidence in health care and educational settings. Ex­amines and critiques both quantitative and qualitative methods and their applicability to clinical problems. ***Prerequisite:*** Admitted to UW’s graduate nursing program; NURS 5025; undergraduate statistics course.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**NURS 5060**

**EPIDEMIOLOGY IN RURAL HEALTH CARE, 3hrs.**

***Course Description:*** Presents the basic principles of epidemiol­ogy. Includes an overview of the purposes and methods of epidemiology including selected biostatics. Consideration is given to sources of epidemiological data and epidemiological strategies. Special consideration is given to the epidemiology of rural health.

***Prerequisite:*** Baccalaureate degree.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**NURS 5280**

**INTRODUCTION TO NURSING EDUCATION, 3hrs.**

***Course Description:*** Introduction to the nurse faculty role in higher education. Historical perspectives of nursing education, current challenges and legal and ethical implications are discussed. Introduction to assessment and evaluation in higher education.

***Prerequisite:***concurrent enrollment in NURS 5025.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**NURS 5285**

**TEACHING METHODOLOGIES AND EVALU­ATION, 3hrs.**

***Course Description:*** Evidence-based teaching methodolo­gies appropriate in both clinical and didactic courses. Development of evaluation strategies to assess student learning.

***Prerequisite:***NURS 5280.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued

**NURS 5290**

**CURRICULUM IN NURSING EDUCATION, 3hrs.**

***Course Description:*** Emphasis is on the process of developing curricula in a nursing education setting or healthcare setting to include assessment and evaluation of program outcomes.

***Prerequisite:***NURS 5285.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued

**NURS 5395**

**PRACTICUM IN NURSING EDUCATION, 3hrs.**

***Course Description:*** Clinical practicum demonstrating application of the roles and responsibilities of a nurse edu­cator in an appropriate setting with a preceptor. Satisfactory/Unsatisfactory only.

***Prerequisite****:* NURS 5290.

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued

**NURS 5505**

**RURAL NURSING LEADERSHIP, 3hrs.**

***Course Description:*** Exam­ines rural nursing leadership in effecting health care system improvements through the analysis and evaluation of policy and economic, legal and ethical issues. ***Prerequisites*:** Completion of all required nursing major courses except for NURS 5395

***Proposed Term:*** Fall 2017

***Rationale:*** Program of Study for the Nurse Educator Program has been discontinued.

**Part III – Courses for Addition (Regular Agenda)**

* ***College of Agriculture and Natural Resources***

***REWM 4500/5500 TABLED at Sept. 2017 University Course Cmte meeting – Lane Buchanan***

**REWM 4500/5500**

**RAINFALL RUNOFF MODELING, 3 hrs.**

***Proposed Course Description:*** Introduction to hydrologic modeling that teaches the foundations of model development, calibration, and interpretation. Examines the different components of the water cycle and how they are being integrated into watershed models. Equips the students with the necessary skills to parameterize hydrologic models, understand the underlying principles, and interpret model outputs. Prerequisite REWM 4285/5285.

***Proposed prerequisites:***  REWM 4285/5285

***Enforce in Banner:*** Yes

***Cross List:*** REWM 4500 / REWM 5500

***Proposed Term:*** Spring 2018

***Rationale:*** "Rangeland Ecology and Watershed Management" is one of the core degrees in the Department of Ecosystem Science and Management. Existing classes within the degree focus on watershed management, physical hydrology, and water movement within the soil zone. While “REWM4285/5285” touches on the hydrologic modeling, a specific course introducing the upper level undergraduate and graduate student to a broader understanding of hydrologic models, their development, application, and interpretation is missing from the department curriculum. This understanding is not only crucial for students choosing an academic career, but also-maybe even more so- for graduates of the department pursuing a professional career outside of academia. Whether it is consulting with a private industry or a position with a government agency, graduates of ESM will encounter environmental models during their career, be it active modeling or the interpretation of the model output. The proposed course will equip students with the necessary knowledge to understand, apply, and interpret hydrologic models, and in a broader sense, other environmental models that follow similar conceptual model structure.

**AGEC 3420**

**APPLIED EQUITY INVESTING, 3 hrs.**

***Proposed Course Description:*** Introduces the fundamentals of understanding how the stock market works, what types of investment products are available, how to purchase them and what to look out for in making investment decisions. Students will make investment decisions on a simulated portfolio and write justifications for their purchases.

***Proposed prerequisites:*** Math 1400, COM 2

***Enforce in Banner:*** Yes

***Proposed Restrictions:*** Junior or Senior standing

***Proposed Term:*** Spring 2018

***Rationale:*** The world is changing. Almost all students graduating with a 4-year degree will have some sort of equity (stock) exposure in their retirement accounts (401k, SEP or 403b). Target date mutual funds have been approved by the federal government as the default option for these types of products. Few students are aware of what these accounts are and how best to manage their savings.

Most of our curriculum is focused on the business aspects of agriculture. Yet many of our graduates will take jobs outside of this sector, and those still on the farm or ranch need diversification options for their savings.

This course fills a gap in knowledge and introduces the fundamentals of understanding how the stock market works, what types of investment products are available, how to purchase them and what to look out for in making investment decisions.

This course has been previously taught as a special topics class three times. Average previous enrollment was approximately 18.

* ***College of Education***

**NASC 5810**

**ML SCI & MATH PRACTICUM, 3hrs.**

***Proposed Course Description:***  Practica for graduate students in the MS-NatSci, MSC and MMA programs in Middle and Jr. High schools. Mathematics and science classrooms will serve as sites for assignments. Students complete assignments for the content area of certification as well as appropriate discussions.

***Proposed Prerequisites:*** MS-NatSci –MSc and MMA students who have passed at minimum four courses or consent of the instructor.

***Enforce in Banner:*** No

***Proposed Term:*** Fall 2017

***Rationale:***  Endorsement requirement for the Wyoming Professional Teaching Standards Board for program accreditation renewal. The Professional Teaching Standards Board (PTSB) has added a requirement for program accreditation. This course will meet that requirement so that students from our existing programs meet the requirements from the PTSB.

* ***College of Health Sciences***

*Teresa Garcia will ask whether text can be added to HM 6625 – “course will build on content taught in HM 6615” and will get back to the cmte – Lane Buchanan*

**HM 6625**

**ECO HEALTH & MED FOUND 2, 1 hrs.**

***Proposed Course Description:*** This course integrates thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

***Prerequisite:*** WWAMI Medical Students Only

***Enforce in Banner:*** No

***Proposed USP:*** None

***Proposed Term:*** Spring 2018

***Rationale:*** The WWAMI Medical Education Program is improving its curriculum to fit in with dominant national trends, which are incorporating thematic curricula related to the form and function of health systems, systems improvements, lifelong learning, communication/ interprofessional education, and population health. Students will cultivate systems thinking, leadership skills, and a scholarly approach for both the humanism and health systems components of this course. Students will also explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health. This new course is part of the revised WWAMI curriculum and is a required course to be offered at all WWAMI sites. This is the second of a seven course series. This course will build on content introduced in the first course of the series, HM 6515.

**HM 6635**

**ECO HEALTH & MED FOUND 3, 1 hrs.**

***Proposed Course Description:*** This course integrates thematic content with an emphasis on core concepts needed for clinical practice in the changing healthcare environment. Students will explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health.

***Prerequisite:*** WWAMI Medical Students Only

***Enforce in Banner:*** No

***Proposed USP:*** None

***Proposed Term:*** Spring 2018

***Rationale:*** The WWAMI Medical Education Program is improving its curriculum to fit in with dominant national trends, which are incorporating thematic curricula related to the form and function of health systems, systems improvements, lifelong learning, communication/ interprofessional education, and population health. Students will cultivate systems thinking, leadership skills, and a scholarly approach for both the humanism and health systems components of this course. Students will also explore areas related to humanism in medicine including the themes of diversity, health equity, ethics, professionalism, and determinants of health. This new course is part of the revised WWAMI curriculum and is a required course to be offered at all WWAMI sites. This third course builds on initial content from the first two courses in the series, HM 6615 & 6625.

**NURS 3635**

**HEALTH ASSESSMENT & CLINICAL JUDGEMENT, 3hrs.**

***Proposed Course Description:*** Students learn to assess the physiological, psychological, sociocultural, spiritual, and developmental dimensions of individuals across the lifespan. Normal variations and potential alterations of health are identified. Clinical judgment and documentation skills are developed.

***Prerequisite:*** *NURS 3490 and completion or concurrent enrollment with NURS 3665, 3690, 3695, PHCY 4470*

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2018

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**NURS 3665**

**FOUNDATIONS OF PROFESSIONAL NURSING ROLES, 3hrs.**

***Proposed Course Description:*** This course introduces the student to professionalism, leadership, safety, and patient-centeredness. The concepts emphasized provide the foundation for professional nursing practice.

***Prerequisites:*** NURS 3490 and completion or concurrent enrollment with NURS 3635, 3690, 3695, PHCY 4470

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2018

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**NURS 3890**

**PROFESSIONAL NURSING CARE IN COMPLEX ILLNESS, 3hrs.**

***Proposed Course Description:*** Students will examine concepts of nursing practice in the care of adults with complex illness. Emphasis is on utilizing the nursing process to develop clinical judgment.

***Prerequisites:*** NURS 3695 and completion or concurrent enrollment with NURS 3891, 3892, 3895, 4125

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2019

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**NURS 3891**

**PROFESSIONAL NURSING CARE OF OLDER ADULTS. 3 hrs.**

***Proposed Course Description:*** Students will examine concepts of nursing practice in the care of older adults. Emphasis is on utilizing the nursing process to develop clinical judgment.

***Prerequisite:*** NURS 3695 and completion or concurrent enrollment with NURS 3890, 3892, 3895, 4125

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2019

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**NURS 3892**

**PROFESSIONAL NURSING CARE IN MENTAL HEALTH AND ILLNESS, 3hrs.**

***Proposed Course Description:*** This course explores mental health and illness concepts. Emphasis is on the role of the professional nurse in caring for clients with alterations in mental health.

***Prerequisite:*** NURS 3695 and completion or concurrent enrollment with NURS 3890, 3891, 3895, 4125

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2019

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**NURS 3895**

**PROFESSIONAL NURSING CARE IN COMPLEX ILLNESS PRACTICUM, 4hrs.**

***Proposed Course Description:*** Students provide patient-centered care using the nursing process in clinical setting wth adult and older adult clients experiencing complex illness and alterations in mental health.  Emphasis is on demonstration of clinical judgment.

***Prerequisites:***NURS 3695 and completion or concurrent enrollment with NURS 3890, 3892, 3891, 3892, & 4125

***Enforce in Banner:*** Yes

***Proposed USP:*** None

***Proposed Term:*** Spring 2019

***Rationale:*** The Fay W. Whitney School of Nursing is developing a new curriculum (Revolutionizing Nursing Education in Wyoming/ReNEW) in collaboration with the community colleges in the state of Wyoming

**WIND 4100**

**GLOBAL DISABILITY STUDIES, 3hrs.**

***Proposed Course Description:*** The course investigates global approaches to disability, including the UN Convention on the Rights of Persons with Disabilities (CRPD), and crucial disability issues such as education, employment, poverty and social integration. Students will carry out research projects and present on their work.

***Prerequisite:*** WIND 2100 or WIND 4020 or consent of instructor.

***Enforce in Banner:*** Yes

***Proposed USP:*** COM 3

***Proposed Term:*** Spring 2018

***Rationale:*** This course was taught successfully as a 4000-level WIND Topics course, and fills a particular void in the Disability Studies Minor by providing a full course on global issues. Global topics in DS are addressed briefly in the required Theory and Practice course, but this course provides an important curricular enhancement, and will be a regular elective offered at WIND in the disability studies curriculum. Because of the global content and written / oral communications requirements, we are also requesting a USP designation for COM3.

* ***School of Energy Resources***

***ERS 4135 - Tabled, need to get syllabus, - Sept 2017 meeting – Lane Buchanan***

**ERS 4135**

**ADVANCED OIL AND GAS LAW, 3hrs.**

***Proposed Course Description:*** Covers oil and gas financing arrangements including farmout, JOA, and production sharing agreements, conservation and oil/gas commission practice, drilling/service agreements, downstream marketing and purchase agreements, purchase/sale of petroleum properties, and oil/gas development on federal/indian lands. Includes basic introduction to taxation of mineral interests including depreciation, intangible drilling costs, and depletion.

***Proposed prerequisites:***  ERS 4130

***Proposed USP:*** COM 3

***Enforce in Banner:*** Yes

***Rationale:*** Students in the Energy Resource Management and Development Professional Land Management concentration currently take LAW 6790 Oil and Gas Law as an undergraduate. Due to the requirements of the College of Law, students receive an S/U grade. We are proposing the addition of an undergraduate course dual-listed with LAW 6915/6990 so students may received a letter grade to more accurately reflect their achievements in the class. Also we are requesting this class be offered as a USP C3.

* ***College of Arts and Sciences***

*THEA 3000 – brought off table and approved with new prereq at Sept 2017 meeting- Lane Buchanan*

THEA 3000 – was tabled in Oct 2016.  Need to put back into consideration.  Add Audrey’s suggestion of “6 hours in Theatre and/or Dance”  *(Note from Lane Buchanan per Aug 7, 2017 email to him)*

**THEA 3000**

**SPECIAL TOPICS IN THEATRE, 3hr. (Max. 9)**

***Proposed Course Description:*** Provides undergraduates with the opportunity for in-depth study in areas of Theatre not offered in regular courses or independent study. Course includes discussions on specific topics as well as studio work.

***Prerequisite:*** None

***Enforce in Banner:*** No

***Proposed Term:*** Spring 2017

***Rationale:*** To provide undergraduates with the opportunity for in-depth study in areas of Theatre not offered in regular courses or independent study. Areas of study would include, but is not limited to, Shakespeare, Advance Stage Combat, and Beginning Film Making.

***Action:*** Tabled awaiting clarification of prerequisite. Email from Audrey Shalinsky for prereq of 6 hours in Theater.