

# International Studies

## Ambassador Newsletter



### Message From the Director - Garth Massey

International Studies is the fastest-growing degree program in the University with 120 undergraduate and 30 graduate students, and it is one of the most visible. We also work closely with other international units of the university to advance the university's mission of preparing students for global citizenship and a productive, active life in a rapidly changing world.

The Dean of the College of Arts and Sciences, **Oliver**

**Walter**, has encouraged and supported our efforts, as has the administration in Old Main, but the key to our success lies with our students. We have incredible students and they go on to great things. Their ambition, initiative, hard work, sense of adventure, and seriousness of purpose fuel the program and enliven everyone's efforts on their behalf. An International Studies student has been one of the College of Arts and Sciences Honors Convocation speakers three of the last four years. In addition, every year some of our students are among the Top 20 Outstanding Arts and Sciences College graduates. This year eight of our seniors are carrying a 3.86 GPA or better.



Garth Massey

Our graduate program has been transformed by the addition of the Peace Corps-Master's International degree option (*see story, pg 3*). We are now recruiting graduate students nationally. Because of the vast expertise of our adjunct faculty, the quality of our Master's program is gaining a national reputation. Our graduates are being accepted at the best post-graduate institutions and beginning careers that will make a positive difference in the world.

The growth and enhancement of International Studies has been accomplished with very limited resources, hard work and long hours. I believe that era is coming to an end. With new office space coming on line soon, a Project Coordinator joining our ranks (*see story, pg 7*), and external grants support (*see story, pg 2*), we are moving

to the next level of accomplishment. We are striving not only for growth but excellence. We have the students and faculty to make this happen, and we have the alumni who can be proud of their degree, their alma mater, and the possibilities they helped set in motion.

### Governor's Reception

This September Governor and First Lady **Dave and Nancy Freudenthal** hosted a reception at the Governor's mansion to inform a diverse group of Wyoming business leaders about the internationalization efforts at the University of Wyoming. The event was conceived and organized by Ambassador **Thomas Stroock**, President of the International Board of Advisors, a longtime leader in Wyoming and supporter of the University. **Lew Bagby**, Director of International Programs and the man who conceived of the International Board of Advisors, was joined by UW President **Tom Buchanan** and Arts and Sciences Dean **Oliver Walter** in speaking on behalf of International Studies and International Programs.

This support reflects the work of those who have sought to make global citizenship a part of every UW student's education. The high priority given to study abroad, a rich international studies curriculum, ties with universities abroad, and making UW a gateway to the world was evident at the Governor's reception. Those in attendance know that a great university has a strong international component and is linked through its students and faculty to the events, institutions and critical issues of the global community. This event marks a turning point for all internationally-based programs at UW. International Studies has a bright future!

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## FACULTY NEWS

### *Faculty Accomplishments, Here and There*

The International Studies faculty is an active group of scholars, with many noteworthy accomplishments and activities. **Susan McKay**, Professor of Women's Studies, organized a conference at the Rockefeller Foundation's Bellagio (Italy) Study and Conference Center, focusing on girl mothers in fighting forces and their community reintegration in southern and western Africa. This builds on the research presented in Dr. McKay's recent book, *Where are the Girls?* **Lin Poyer**, Professor of Anthropology, spent her sabbatical last year working on a volume of Micronesian recollections of World War II through songs and narratives. **Lydia Dambekalns**, Professor of Secondary Education, was a Fulbright lecturer last year at the University of Latvia working on a national arts curriculum. Political Science colleague, Professor **Steve Ropp**, spent last year at the Strategic Studies Institute at the U.S. Army War College researching and writing about the rise of populism in Europe and South America.

Two International Studies faculty members are on sabbatical this year. **Adrian Bantjes**, Associate Professor of History, is using this time to research and write about de-Christianization campaigns during the Mexican Revolution and will be speaking about this at Queens University in Belfast in October. **Sarah Strauss**, Associate Professor of Anthropology, is in Switzerland for the year at the University of Freiberg, drafting a book about her ongoing work, the "social life of water." She is giving talks in Perth, Scotland and Bonn, Germany this fall and will co-teach a seminar on environmental modeling in the spring.

Two other faculty members continued a series of publications on international issues. **Christian Ukaegbu**, Associate Professor of Sociology, published "Lessons from Biafra" in one of sociology's top journals, *Social Force*, while International Studies Director **Garth Massey** published "Ethnic Tolerance and Ethnic Conflict:

The Question of Hatred in the Former Yugoslavia" in the British journal, *Ethnic and Racial Studies*.

It is important that our students learn from faculty members who are actively involved in the questions and scholarly issues of their disciplines and of global importance. International Studies majors are fortunate to have as professors and mentors faculty members who are among the very best in the university.

### *Jean Garrison: Rising Star*

**Jean Garrison**, Associate Professor of Political Science, and adjunct International Studies faculty member, completed her second book, *Making China Policy:*

*Nixon to G.W. Bush*. The book was a six-year project. To avoid any conflict of interest, Professor Garrison put the book on hold during her fellowship in the Office of Chinese and Mongolian

Affairs in the State Department last year; however, she was able to complete the book with an insider's view of the current administration's policy. The book is being described by reviewers as "one of the most comprehensive and up-to-date studies of U.S.-China relations."

Dr. Garrison believes the U.S.-China relationship is the single most important bilateral relationship for the United States. She thinks the relationship has developed into a rich and deep one but is still characterized by a great deal of suspicion. She hopes the book will educate readers on the need to be careful in how countries like China are approached when developing foreign relations. The book is written with a broad scope to appeal to an academic audience in Political Science and International Studies.



Jean Garrison

### *Grants to Support and Advance International Studies*

Excellence in International Studies is increased by gaining the support of outside agencies and organizations. However, such support does not always come easy. Proposals must be written, committees to administer grants must be formed, reports and evaluations must follow, conferences must be attended, and the promised work must be done. International Studies has been successful in two recent efforts to garner outside support.

In July a two-year project funded by a Title VI grant from the U. S. Department of Education began, with total funding exceeding \$170,000. This money will support the creation of new internationally-focused courses, an international scholars speaker series, and the strengthening of training in less-taught languages such as Japanese, Chinese and Arabic. A November workshop will begin the course development process, leading to innovative courses that will become part of the university curriculum. Such courses may involve taking students to foreign locales, integrating foreign language work into disciplinary courses, and using archival information in courses that engage students in independent research.

In September the University of Wyoming joined a new network of 15 institutions of higher learning in an initiative of the American Association of Colleges and Universities to integrate global awareness into the general education courses required of all university students. This group of schools is at the cutting edge of international education and will share best practices and formulate strategies to prepare students for a life of global citizenship. The chair of UW's University Studies Program, and an International Studies adjunct faculty member, **Marianne Kamp**, and International Studies Director **Garth Massey** will join participants from the other schools in a workshop in Washington, DC, in October. A larger UW team will attend a workshop in Phoenix in the spring.

# STUDENT NEWS

## *Student Travel and Internships Abroad*

Studying abroad is the highest priority for International Studies students. In addition to requiring that all majors develop a second language, it is rare for International Studies students to graduate without having spent time studying abroad. In the past two years, 42 of our students spent a portion of the summer, a semester or the entire year abroad. In nearly all cases these experiences have been in a country where they have continued to develop second-language skills. Our students have studied in places such as Slovakia, France, Korea, Guatemala, Uzbekistan, China, Italy, Peru, Germany, Japan and South Africa.

At the initiation of Academic Affairs Vice President (now UW President) **Tom Buchanan**, funds to support innovative summer courses abroad have been available the past three years, with faculty developing up to 12 courses each year that have taken students

abroad. This has helped to more than double the number of UW students who have studied abroad. Most International Studies students spend a longer period abroad than the average student. This last year 16 students spent a semester and four students spent a year abroad.

International internships are an increasingly important part of our program, and we are working hard to establish opportunities for students to gain experience using their degree and exploring career opportunities. In the past two years seven students did internships abroad in Austria, Tajikistan, France, Georgia, Thailand, England and Ecuador. We hope to double or triple this number in the next two years.



## *International Studies Students Are Active Community Members*

Activism on campus and in the community is widely practiced by International Studies students. The International Studies Student Club hosts a twice-monthly noon speaker series, has weekly potlucks at the Canterbury House, is forming a running group, participates as language partners with international students, organizes volunteer events for the Laramie community, and is creating a foreign-films collection that will be available to all students.

The local chapter of Amnesty International has a large group of our students as members, and the current president, **Erika Miler**, is an International Studies alumnus. **Kate Olson**'s Alexander Quartet, an excellent jazz ensemble, appears at events regularly, including the recent fundraiser for the Biodiversity Conservation Alliance. Many of our students are among the environmental activists involved in the Campus Sustainability Project.

**Josie Maus**, International Studies Student Club president, was selected to be a UW President Senior Class Ambassador. **Angela Granum**, **Jamie Collins** and **Jenny Clay** were elected to ASUW to represent the College of Arts and Sciences. **Angela Granum** was selected to represent the undergraduate student body on the very important Central Committee of the Arts and Sciences College for the 2005/2006 academic year.

## *Peace Corps-Masters International Degree*

One of our most exciting additions to the graduate program has been the establishment of a third degree track for students intending to serve in the Peace Corps. Two years ago, International Studies proposed to join 35 other universities in offering a Peace Corps-Masters International graduate degree. The agreement was signed by UW

President **Phil Dubois** in April 2004 at an inauguration banquet attended by former Peace Corps Director, **Jack Vaughn**. Our first students began the program the following September. The



*Sarah Anderson*

degree combines two semesters of course work and two years of service in the Peace Corp.

One year later, our first two students, **Sarah Anderson** and **Amy Arnold**, are in

the Peace Corps, having completed two semesters of course work in International Studies. They wrote an initial research paper in preparation for their overseas assignments, formed a graduate committee, and will continue as UW students for the two years of their Peace Corps service. During that time they will design and gather data for an applied research project that will be written up and presented to their committee when they return to the States. Seven more students have joined the program. **Anne Gaspar** will leave for the Peace Corps this winter and the others will follow in the next year.



*Amy Arnold*

Our students are forming a Peace Corp Volunteers club that will include undergraduates interested in the Peace Corps. So as not to lose touch with one another, they are creating a webpage on the International Studies website and will have a link to a "blog" that lets them stay in touch with one another while overseas.

International Studies faculty members with Peace Corps service—**Deb Paulson** (Political Science), **Lydia Dambekalns** (Secondary Education), **Patrica Hamel** (Modern and Classical Languages), and **Roger Coupal** (Agricultural Economics)—are critical to the success of the Master's International program. Having gained momentum so quickly, our degree program has been featured twice in the Peace Corps magazine.

## Graduate Students' Travel and Research

UW may be a small school by the standards of major research universities, but you wouldn't know it by the number, quality, and range of experiences reflected in our MA students' accomplishments. Here is a profile of this year's students, including the title of their thesis and the work on which it is based:

**Jason Mundy.** Following a year in

Uzbekistan where he worked with farmers on water management in the post-Soviet era, supported by a highly competitive NSEP (David Boren) Fellowship, Jason's

thesis is "Water Management in Uzbekistan - Water Users Associations and Transboundry Watercourses."

**Jane Daniels.** Jane spent the summer of 2003 in the Czech Republic to improve her fluency in the Czech language. She then won a UW Summer Independent Research Award that returned her to the Czech Republic in 2004 to do a fieldwork project about the World Heritage site in Moravia. Her thesis is "Local Impacts of International Cultural Landscapes: Preservation in Lednice-Valtice World Heritage Site, Czech Republic."

**Nigina Alieva.** As a Muskie Fellow, Nigina was able to return to Tajikistan where she spent the summer working with non-governmental organizations and gathering material for her thesis, "Trafficking in Tajik Women for Sexual Exploitation and Servitude: The Problem, Policies and Recommendations for Its Prevention."

**Shawn Bunning.** Though fluent in French and Japanese, Shawn began learning Chinese and undertook several weeks of research in Harbin, China in order to do his thesis, "Female Participation in Rural-Urban Labor

Migration in China: A Case Study from Harbin Women's Federation Job Placement Center."

**Shu-Chen Wang.** One of a long list of students at UW who completed the MOEA course offered for the past 20 years by International Studies in Hsin Chu, Taiwan, "Jenny" Wang spent part of the summer working in a firm specializing in immigration law in Los Angeles, providing material for her thesis, "The Significance of Employment-based Immigration Policy in the United States and Its Implication for Taiwan."

**Matt Maines.** Working with Political Science professor **Larry Hubbell**, Matt traveled to the small island nation of Dominica

and gathered data for his paper, "Micro State Foreign Policy."

**Rachayeeta Pradhan.** Concerned about the failure of disaster relief to prepare adequately for women's needs, Rachayeeta spent two months in her native India working with government agencies. Her visit coincided with the devastating tsunami of December 2004. She saw the destruction first-hand, an experience that informed her thesis, "Gender Issues in Disaster Management."

**Trent Bishoff.** Trent is off to a PhD program in Oklahoma, but not before writing on Costa Rica's shift from agricultural export-driven development to high-tech industry, described in his thesis, "The Switzerland of Central America: Globalization and the Role of the State in Costa Rica."

**Evgeniya Arzamazova.** "Zenyha" came to UW as a Muskie Fellow in Public Administration, but shifted her interests to International Studies and is completing her thesis, "Skilled Labor Migration Policy for the European Union."

**Timothy J. Tappe.** TJ spent 2004 in the Ukraine, working with former

Ambassador to the Organization for Security and Cooperation in Europe, **David Nicholas**, during the Orange Revolution. This is the basis for his thesis, "The Organization for Security and Cooperation in Europe and Ukraine: The International Context of Democratic Transition."

**Hong Zhao.** Though one of the top students in the College of Business, Hong is getting an MA in International Studies, working on a variety of international economic issues, including the topic of her paper, "Learning Opportunities in Chinese State-Owned Enterprises."

**Elizabeth Wilson.** With a strong life sciences background, Liz won a NSF Young Professionals Internship, taking her to the Solomon Islands in the summer of 2005 where she did interviews and gathered data for her thesis, "Socioeconomic Impacts of a Marine Protected Area: A Pilot Study of Baraulu, New Georgia, Solomon Islands."

**Sully Taulealea.** Sully took his first MA in Agricultural Economics and his second MA in International Studies. He traveled to his native Fiji last year to complete research on his applied thesis project, "Feasibility Study on Establishing a Holistic Agricultural Market Center in Fiji to meet Domestic and International Market Standards."



*Jason Mundy in Uzbekistan*

### Internships

We are hoping that in the next few years internship opportunities can be solidified with contacts and agreements with several agencies, organizations and firms that will enhance our students' ability to gain real-life experience, apply what they are learning in the classroom, and begin careers in international work.

If internships are a possibility with your place of work or an organization you work with, please let us know!

# ALUMNI NEWS

## What Can I Do With An International Studies Degree?

*"I was hired because of my ability to understand economics and world affairs."*

*"After two years in and out of Baghdad and Iraq...it has finally been enough...I actually have difficult choices ahead."*

*"...my new job is as a researcher and writer for a regional USAID-funded water project...an interesting contrast between Kyrgyzstan and Uzbekistan."*

*"...also my concerns with the organization being a travel club and not an international aid organization, but I will take the experience and try to do what I can where I can."*

*"I'm a coordinator between domestic plants and international plants...The textbook is true that the world is divided into two poles: brain work in developed country like Japan and simple physical work in developing countries."*

These are some of the many reflections and observations International Studies alumni have sent me this past year. All those quoted—**Stephanie Feidor** ('99), **Craig Wilderman** ('00), **Jason Mundy** ('05), **Chelsea Peil** ('04), and **Yumiko Masuki** ('03)—are, as a couple of students indicate, facing choices in the years ahead. But they are good choices. They are choices that young people want to make and should be making—choices about where to live, what work is important and satisfying, how to gain experience, what one has to offer, and how best to use one's education, ability and talent to make a good life.

The question I can always expect when I meet a prospective student and their parents is: What can I do with an International Studies degree? It is a terribly important question and, not surprisingly, there is no simple answer.

I first talk about the nature of a liberal arts degree. Getting a degree in International Studies isn't just about

taking internationally-focused classes. A degree in liberal arts will help a student be a critical thinker, write well, inquire, do research, and answer questions. Students will take classes in science, art, and cultural and social diversity. I also try to remind students about the privilege they have of studying in one of the nation's fine universities in order to become an educated citizen of the world.

Second, I remind them that they will never see this headline in a newspaper's job listings: "Wanted-International Studies Major." International Studies majors are not being trained for a specific job, and most prospective employers will not know what a student with this degree can actually do. What an International Studies education does provide is the ability to respond to opportunities, but the student must find the opportunities and show a future employer the work he or she can do. International Studies graduates can compete in the global market with graduates from other majors, however, one must enter the fray. I tell students, "You have to go for it."

Finally, I share with them the wonderful and amazing things our graduates are doing. Some of our graduates immediately walk into career-starting jobs, but not many. It may take a few years to get to a position that really uses one's degree and reflects an individual's talent. It may take another degree, as well as work experience, to get to that ideal career spot. Most graduates gain a range of experiences, including setbacks. That's to be expected. But ability, ambition, self-confidence and patience are the potent mix that International Studies students have shown to be the ingredients for success. The following are only some examples of what UW International Studies graduates have done.

Some students are able to remain in a university setting. **Shawn Bunning** ('05)

is Project Coordinator for International Programs at UW. **Machelle Allman** ('00) is a study-abroad advisor at Pacific Lutheran University, and **Robyn Paulekas** ('05) is the Director of the Center for Volunteer Service at UW. **Wei Kang** ('02) is an International Students Admissions Coordinator at CU-Denver and travels all over the world recruiting students. **Julie Sellers** ('00) has not only become a university faculty member in Modern and Classical Languages at UW; she published an enlarged version of her International Studies MA thesis on *Merengue* and identity in the Dominican Republic.

Other students move directly to a graduate degree program. **Kim Henry** ('05) is currently at Brown University and **Garrett Schiche** ('04) is at the University of Denver. **Stephanie Fiedor** ('99) got a graduate degree in international economics and worked at the International Monetary Fund before joining Jacobs Engineering in North Carolina. **Erin Freeman** ('99) earned a law degree at UW and is now in practice. **Nurey Ibrahimova** ('98) went on for a PhD at Florida International, completed her dissertation last year, and

is now teaching in North Carolina.

**Maria Gonsalves** ('02) took a graduate degree at New York University and also worked with **Dr. Susan McKay** on her girl soldiers project (see related story,

pg 2), traveling to Mozambique, Uganda

and Sierra Leone. She is now a music therapist at St. Luke's Hospital in New York City.

Many of our students spend some "gap years" traveling abroad and teaching English in foreign locales before taking the next step in their careers. That's what **Matt Neselius** ('01) and **Stacy Moore** ('96) did in Japan and **Carolyn Schnur** ('01) did in China. Following time away,

*cont'd on page 6*



*Maria Gonsalves in Peru*

students often return to pursue a graduate degree. **Kristen Edwards** ('03) took a year and went to Siberia where she worked with high schools, giving lectures around the country on various topics about the United States. She's now at George Washington University getting a Master's degree in international affairs and development studies. **Jennifer Smith** ('02) went to Alaska and then worked in the U.S. Consul's Office in Vladivostok before deciding to get a law degree.

**Sonja Steinbrech** ('00) took a couple of years to learn Italian, work for an Italian university and get dual citizenship before pursuing graduate work (that took her to France) in the School of International Service at American University in Washington, DC. **Jennie Richmeier** ('99) took a year off and went to France, then worked for several years at the Institute for International Education in Denver. She followed this with a year in Mexico and is now in graduate school at the University of Denver. Before starting graduate school next fall, **Shannon Valenti** ('05) is in Switzerland on a post-graduate internship with a pharmaceutical firm that recently sent her to London. **Liz Erichsen** ('03) took courses in the Netherlands, had ESL training and has returned to UW to pursue a PhD.

**Brandon O'Neil** ('04) spent a year as an AmeriCorps volunteer and returned to International Studies at UW to complete the Master's program. He is now at Columbia University studying international law and specializing in conflict resolution. **Andrew Anderson-Sprecher** ('04), a former NSEP Fellowship winner, also joined AmeriCorps and worked as coordinator for Project Shine at Metro State in Minneapolis, pairing university students with adult immigrants needing English language training. He's now studying at the Nanjing-Johns Hopkins University Program and plans to return to the States to pursue a PhD. **Lisa Archer** ('00) worked five years for Friends of the Earth in Washington, DC. After some travel, Lisa will head for graduate school.

Upon graduating, **Geoff Payne** ('02) started work immediately at the Department of Defense, then shifted his

information technology skills to a private firm, SIAC, and is planning to combine work and the pursuit of a MBA degree.

**Amy Klemt** ('01) started out working on Congressional Avenue in the Department of Commerce. She's now at the top of her class in law school, studying international trade law at the University of Maryland.

**Beth Worthan** ('01), Truman Scholarship winner as an undergraduate at UW, is a policy analyst for Wyoming Governor **Dave Freudenthal**.

Finally, mention must be made of **Rebecca Bekanich** ('03). Rebecca received a minor in agroecology and hoped to travel to Cuba when she graduated. That proved impossible, so she found an internship in New York City working with Spanish-speaking immigrants creating urban gardens. Rebecca writes, "So now all these people who grew up in the Caribbean can get fresh, local, basically organic produce in their area because it is now available and they can afford it."

We plan to regularly report on our graduates: where they are, what they're doing, marriages, births, travel, accomplishments and, yes, detours and setbacks. So write, email or call us. We'd love to hear from you!

*-Garth Massey, Director*

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### *Supporting International Studies*

Many of our alumni are recent graduates, still in the race to complete an advanced degree and get a career going. Others are there, or nearly there, and it is to you that I am saying: Good things are happening in International Studies. If you want to help make International Studies as good as it should be, please make a contribution.

Some of you can contribute by helping with internships. Is there an opportunity where you work? Let us know. Others of you can help our students with the wisdom of your experience in the world. Come and talk to our students. Tell them how to make the move from the classroom to the wider world of work and careers. And some of you—many of you, I hope—can help our students with financial support. Here are

three targets. We would love to have your help with any or all of them.

**Study Abroad.** Our goal is to provide an airline ticket to the destination of every single student who studies abroad. Ordinarily, the cost of studying abroad is not greater than studying at UW, and the obstacle is often the cost of travel. It may not seem like much, but the cost of an airline ticket can be a big financial burden to students who are putting themselves through school or whose part-time work makes the difference between going to college or not.

**Graduate Research.** With 25-30 graduate students actively pursuing the Master's degree, we have a huge need to support research efforts. Not surprisingly, this usually means doing research abroad—original research where students take courses, collect data, or participate in organizations as researchers. We want to establish a large fund to support graduate research, available on a competitive basis, and hopefully move toward endowed fellowships within a few years.

**International Internships.** Beyond study abroad, our students are eager to apply and test what they have learned. By working with governmental and other public offices, non-profit agencies, private firms, and non-governmental organizations, they not only gain in their education but begin to establish the experience and ties necessary to start a career. But internships for International Studies students are almost always unpaid. We need to have an internship fund that helps our students afford to take advantage of international internships.

Enclosed in this newsletter you will find an envelope. If you can make a financial contribution, please do. If you want to tuck it away for later, that's fine. If you have ideas or questions about donating to International Studies, please contact us. We'd be happy to talk and answer any questions you might have.

Every strong academic program in the nation has the support of its alumni. They facilitate what cannot be done with public funds. International Studies is no exception. With your help, we will be not only a good but a great program in a few years. We're well on our way.

## STAFF AND OFFICE NEWS

### *We'll Be Moving!*

The most recent UW Academic Plan, *Moving Forward II*, recommends that all international units in the university be located in such a way that they can have maximum interaction and coordination with each other, working in concert to strengthen the international focus and opportunities of the university. In 2006 this will become a reality.

Because we have grown and are doing many more things than in the past, International Studies will have new offices, seminar rooms, and student meeting areas. Space in the former Student Health Building, made available by the Nursing faculty's move to the new Whitney Health Science Building, will be occupied not only by International Studies but by International Student Services and International Programs, including Study Abroad. The synergy of having these units in close proximity, and the enhanced visibility of things international at the University of Wyoming made possible by this joint location, will help move all of us a step closer to providing the kinds of opportunities our students are seeking and deserve.

### *Students Recognize Gale Bandsma*

At the spring assembly honoring outstanding student accomplishments,

**Kim Henry**, President of the International Studies Student Club, presented **Gale Bandsma**, mainstay and student friend, with gifts and kind words in appreciation of her work on behalf of International Studies students.

Gale's unflinching help—whether taking students to conferences, organizing the



*Gale Bandsma*

annual fall picnic, assembling a package of goodies for commencement, informing students of scholarships or study abroad and internship opportunities, keeping abreast of graduation requirements and other reminders of bureaucratic necessity, scheduling and making sure noon talks are carried off without a technology glitch, writing the Advising Newsletter, and warmly welcoming new students into the International Studies program—keeps us going and makes the pursuit of an International Studies degree a richer experience for our students. Gale has been with International Studies seven years and the recognition of her service is well deserved.

### *New Project Coordinator and Advisor for International Studies*

Good things come to those who ask and ask and ask and ask, and those in need. As International Studies has grown from less than two dozen undergraduate majors in 1995 to nearly 120 in 2005, and as more and more opportunities to strengthen international education at UW have been seized, the need for additional expertise



*Jeanette Reisenburg*

has become obvious. Dean **Oliver Walter** answered our pleas this summer and Academic Professional **Jeanette Reisenburg** joined International Studies as Project Coordinator and Advisor.

With 20 years of UW experience (the last 13 as Math Placement Coordinator), Jeanette brings a wealth of skills and professionalism to our program. Her primary responsibilities, in addition to advising dozens of majors, will be to enhance our ability to communicate through the International Studies website ([www.uwyo.edu/intstudy](http://www.uwyo.edu/intstudy)), increase our contact with high schools, improve our communication with alumni, and widen

the range of opportunities for student internships abroad. Jeanette will be a big part of International Studies' success in the years ahead.

### *College of Arts and Sciences Study Abroad Advisor Helps International Studies Students*

Two years ago Dean **Oliver Walter** assigned **Sheila Nyhus** to be the College of Arts and Sciences Study Abroad Advisor. Sheila has a great depth of experience at UW and in the world, having taught Women's Studies and Sociology for a dozen years and having lived abroad several times.

Sheila visits classes and in other ways informs students of study abroad opportunities, teaches a Study Abroad Preparation course, and makes sure students receive credit for their courses taken in foreign locales. No group of students benefits more from her efforts than those in International Studies.



*Sheila Nyhus*

### *A&S Board of Visitors Matching Donations*

For a second year the A&S Board of Visitors, a group of alumni and others committed to excellence in the College of Arts and Sciences, is matching all first-time gifts to the college or any unit of the college, including International Studies. This means that your gift to International Studies will be doubled (up to \$1000) by the generosity of the A&S Board of Visitors. For information about a possible matching donation contact **Dale Walker**, Director of Development, Arts and Sciences Dean's Office at (307) 766-2883 or [ddwalker@uwyo.edu](mailto:ddwalker@uwyo.edu).